

JOB TITLE: Diocesan Mathematics Instructional Coach

DEPARTMENT: Catholic Schools Office

SUMMARY:

The Diocesan Mathematics Instructional Coach will work with the Catholic Schools Office and all PreK - Grade 8 Catholic school communities within the Diocese of Fall River to provide instructional support and coaching in the area of mathematics to the schools to ensure that each student is able to reach his or her academic potential.

ESSENTIAL DUTIES AND RESPONSIBILITIES

- Works collaboratively with teachers, other instructional staff, administrators, community members, and any other relevant service providers to improve student achievement in mathematics, and build effective relationships in order to promote a climate of continuous professional growth.
- Develops, delivers and facilitates high quality professional development in the area of mathematics, based on needs assessments.
- Provides mathematics instructional support to schools on a rotating basis.
- Communicates effectively with a large number of teachers and administrators at multiple school sites.
- Works with teachers in the implementation of activities that develop problem solving and higher-order thinking skills.
- Models exemplary lessons for teachers. Plans, models and co-teaches effective lessons in the classroom.
- Supports administrators and teachers in the use of assessment results to improve the instructional program in collaboration with the Diocesan Data Analyst.
- Instructs and assists teachers in implementing effective teaching strategies so that all learners have access to rigorous content.
- Develops shared resources to support mathematics instruction.
- Provides individual and group teacher support for effective mathematics instruction.
- Provides individual and group teacher support with differentiated mathematics instruction principles.
- Provides school-based and diocesan-wide professional development, including diocesan professional development days.
- Collaborates with site-based administrators, Catholic Schools Office administrators and Diocesan Data Analyst.
- Any other duties as prescribed by the Superintendent.

QUALIFICATIONS

- Understanding and commitment to the teachings and mission of the Catholic Church
- A belief that all children can learn mathematics through problem solving.
- Bachelor's degree (required); Master degree in education preferred.

- 5+ years of experience as a mathematics teacher, preferably at K-8.
- Educational leadership preferred.
- Good communication, interpersonal and technology skills.
- Experience working with adult learners, coaching teachers, and delivering professional development.
- A deep understanding of content specific and general pedagogy, the MA Frameworks for Mathematics and current trends and best practices in mathematics instruction.
- Experience in analyzing data and using results to modify instruction.
- Excellent listening, organizational and problem-solving skills.
- Must be patient and compassionate with a high level of integrity.

PHYSICAL PERFORMANCE ELEMENTS

- This position is a remote position that requires daily travel within the diocese.
- This is a grant-funded position.
- This is a 10-month position based on the established diocesan school calendar each year.

The Diocese of Fall River offers a competitive compensation program and a comprehensive employee benefits package, including a generous paid time off policy.

Candidates should submit a letter of interest and resume to:

Daniel Roy droy@catholicsa.org
Catholic Schools Office
373 Elsbree Street
Fall River, MA 02720

If contacted for an interview, candidates will also be asked to submit letters of reference, and other application paperwork, and — if offered a position — candidates will need to successfully complete a Criminal Background Check including fingerprinting.