

St. Stanislaus School
Fall River MA
Middle School Teacher Position

St. Stanislaus school is looking for a Middle School Teacher who is interested in assisting the curriculums across various disciplines.

Candidates must have a Bachelor's Degree and teacher certification/licensure preferred. Candidates having academic preparation in or experience teaching middle school are preferred. Candidates should be committed to academic excellence, team collaboration and must also be able to support the mission of a parish Catholic school.

- Develop and document weekly lesson plans consistent with curriculum guidelines
- Provide grade appropriate instructional program
- Maintain high professional standards consistent with the mission of the school and the teachings of the Catholic Church
- Lead students in daily prayer and actively participate and supervise students during religious services and activities
- Responsible for the safety and active supervision of students at all times and must have the necessary classroom management skills to supervise adolescents
- Implement lesson plans, utilizing techniques to motivate, challenge and engage students
- Interact effectively and respond to all parent communication in a professional, empathetic and timely manner
- Participate in the active supervision of students at all times to include dismissal, recess, after school extra help for students, etc.
- Work collaboratively with other teachers, staff and administration

Candidates should submit a letter of interest and resume to: Beth Mahoney, Principal, via E-mail bmahoney@saintstanislaus.com or Fax 508 – 677-1622

If contacted for an interview, candidates will also be asked to submit letters of reference, and — if offered a position — candidates will need to supply a Pastor's or Priest's certification of an active and appropriate faith life and successfully complete a Criminal Background Check including fingerprinting.

References should speak to the candidate's ability to be a dynamic educator with leadership potential; his/her eagerness and enthusiasm in working effectively with capable young people at this level; and to his or her ability to work collaboratively with adult colleagues.